



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

August 25, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Approval of Criteria for the Title III Immigrant Grant

The Michigan Department of Education (MDE) administers Title III – English Language Acquisition and Immigrant Education components of the No Child Left Behind Act of 2001 (NCLB). The Immigrant Education subgrant provides immigrant children and youth with instruction to meet Michigan academic standards and to help them with the transition into American society.

Under Federal rules, up to five percent of Title III is reserved for State activities. Of the remainder, 85 percent must be used for the English Language Acquisition (LAP) subgrant, and up to 15 percent may be used for the Immigrant subgrant. Eligibility for the Immigrant subgrant is determined on a per student basis, but funding is based on the average increase of eligible students in the school district.

In February 2008, the State Board approved the criteria of funding the Immigrant subgrant based on criteria that called for awards to be made if the subgrant recipient had experienced a significant gain in one of two previous years. Department staff has since been advised by the Office of English Language Acquisition (OELA) that the significant gain must be experienced as an average increase over a two-year period preceding the fiscal year prior to the year in which the grant is to be made. The attached criteria reflect this change.

The guidance provided by OELA suggests that the criteria be applied retroactively to the 2007 – 2008 school year in order to expend funds that were not allocated as well as the 2008 – 2009 school year.

It is recommended that the State Board of Education approve the criteria for the Title III Immigrant Grant of the No Child Left Behind Act of 2001, as attached to the Superintendent's memorandum dated August 25, 2008.

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Criteria for the Title III Immigrant Grant

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The Immigrant Education subgrant provides supplementary instruction to immigrant children and youth to help them meet challenging state academic standards, and to help with their transition into American society.

BACKGROUND/PURPOSE OF GRANT

☐ Competitive ☒ Formula ☐ New ☐ Continuation (check all that apply)

Title III of *No Child Left Behind* is a Federal program composed of two different grant programs: (1) English Language Acquisition (LAP) subgrant, and (2) Education of Immigrant Children and Youth subgrant. The Immigrant Education subgrant provides supplementary instruction to immigrant children and youth to help them meet challenging state academic standards and to assist with their transition into American society. Services to students under the Immigrant Education subgrant are based on their status as immigrants and time enrolled in U.S. schools.

CRITERIA

Date criteria were last approved: 2/12/2008

☒ Defined in Legislation ☐ Defined in Department's Approved Grant Application to the Funder ☐ Proposed by Staff

The recipient of an Immigrant subgrant must have at least 20 eligible immigrant students and have experienced a significant increase, as compared to the average of the two preceding years, in the percentage of immigrant children and youth, who have enrolled during the fiscal year preceding the fiscal year for which the subgrant is made in the geographic areas under the jurisdiction of, or served by, the fiscal agent.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Local Educational Agencies, Public School Academies, and Intermediate School Districts.